INTERPERSONAL EFFECTIVENESS HANDOUT 16

(Interpersonal Effectiveness Worksheets 11, 11a, 11b)

How to Think and Act Dialectically

U 1.	ın	ere is always more than one side to anything that exists. Look for both sides.
		Ask Wise Mind: What am I missing? Where is the kernel of truth in the other side?
		Let go of extremes: Change "either-or" to "both-and," "always" or "never" to "sometimes."
		Balance opposites: Validate both sides when you disagree, accept reality, and work to change.
		Make lemonade out of lemons.
		Embrace confusion: Enter the paradox of yes and no, or true and not true.
		Play devil's advocate: Argue each side of your own position with equal passion.
		Use metaphors and storytelling to unstick and free the mind.
		Other ways to see all sides of a situation:
□ 2.	Ве	aware that you are connected.
		Treat others as you want them to treat you.
		Look for similarities among people instead of differences.
		Notice the physical connections among all things.
		Other ways to stay aware of connections:
□ 3.	En	nbrace change.
		Throw yourself into change: Allow it. Embrace it.
		Practice radical acceptance of change when rules, circumstances, people, and relationships change in ways you don't like.
		Practice getting used to change: Make small changes to practice this (e.g., purposely change where you sit, who you talk with, what route you take when going to a familiar place).
		Other ways to embrace change:
4 .		ange is transactional: Remember that you affect your environment and your
		vironment affects you.
		Pay attention to your effect on others and how they affect you.
		Practice letting go of blame by looking for how your own and others' behaviors are caused by many interactions over time.
		Remind yourself that all things, including all behaviors, are caused.
		Other ways to see transactions:

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INTERPERSONAL EFFECTIVENESS HANDOUT 16B

Important Opposites to Balance

1.	Accepting reality AND working to change it.
2.	Validating yourself and others AND acknowledging errors.
3.	Working AND resting.
4.	Doing things you need to do AND doing things you want to do.
5.	Working on improving yourself AND accepting yourself exactly as you are.
6.	Problem solving AND problem acceptance.
7.	Emotion regulation AND emotion acceptance.
8.	Mastering something on your own AND asking for help.
9.	Independence AND dependence.
10.	Openness AND privacy.
11.	Trust AND suspicion.
12.	Watching and observing AND participating.
13.	Taking from others AND giving to others.
14.	Focusing on yourself AND focusing on others.
15.	Others:
16.	Others:
17.	Others:

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INTERPERSONAL EFFECTIVENESS HANDOUT 16C

Identifying Dialectics

For each group, check the most dialectical response.

☐ 1A. Pay attention to your effect on others. ☐ 1B. Assume that others' reactions to you are unrelated to your treatment of them.	□ 5A. Examine a difficult relationship by looking at how the interactions over time between you and the other person may be problematic. □ 5B. Assume that difficulties in a relationship are caused completely by you or by the other person.
Saying:	∫ Saying:
□ 2A. "I know I am right about this."	☐ 6A. "It is hopeless. I cannot do it."
Ĭ	•
□ 2C. "The way you are thinking doesn't make any sense."	□ 6C. "This is really hard for me, and I am going to keep trying."
Saying:	☐ 7A. When you disagree with someone,
☐ 3A. "Everyone always treats me unfairly."	be sure and be very clear about your point of view.
□ 3B. "I believe the coach should reconsider his decision to cut me from the team."	☐ 7B. When you disagree with someone, try and see their point of view.
□ 3C. "Coaches know best who to keep on teams and who to cut."	
☐ 4A. Judge friends as disloyal and uncaring if they start changing in ways you don't	■ 8A. Demand that relationships be stable without changing.
like. 4B. Accept that interests change.	□ 8B. Embrace change and see it as inevitable.

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